APA Annotated Bibliography for ECE 479

What is an annotated bibliography?
It is a list of resources that you are going to use in your research. It is made of two parts: the citation and the annotation.

When done well, the annotated bibliography will SAVE YOU TIME!

What to include in the annotation?
- Introduce the general points of the resource.
- Why did you select this specific resource instead of another one? What is unique about this resource?
- What is the connection of this information to the other listed in your annotated bibliography?
- Briefly explain the importance of the research methodology used (if applicable)
- Why the source is relevant for YOUR research
- What are the conclusions that are proposed?
- What is YOUR personal conclusion about the source?
- Each annotation should be no less than 200 words and no more than 300 words.

How to write an annotated bibliography?
- Title a new page: Annotated Bibliography
- List the sources in APA (by last name of author)
- Under each citation write the annotation.
  - You must use Hanging Indents- the first line of the citation starts at the left margin, and subsequent lines of the citation are indented 5 spaces.
  - The whole annotation is indented 5 spaces.
NEEDS IMPROVEMENT:


Herring investigates empowerment opportunities for women online. She points out that, although more than half of Web users in the United States are women, men continue to dominate technical roles such as network administrators, programmers, and Web masters. Even in anonymous online settings, males tend to dominate discussions. And online “anonymity,” argues Herring, may not really be possible: Writing style and content give off cues about gender. Herring concludes that “the Internet provides opportunities for both male and female users, but does not appear to alter societal gender stereotypes, nor has it (yet) redistributed power at a fundamental level” (p. 219). The essay is well written and well researched, and it includes a long list of useful references. This will be a very useful source for my paper.

WELL DONE:


The authors, researchers at Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes and values. Their research finds that while in females (age 12-18) have no significant changes, male of the same age group develops more independent attitudes toward gender roles. This research is in contrast to more recent studies on the same topic, which illustrates that it is not the gender of the person to alter a sense of independence, but rather the environment where they live (see Warren; Chung & Zoung). Although outdated, the article shows a change in practice in researching and approaching the developmental changes of youth when removed from their familiar environment. This change in the research will be useful for supporting evidences in my paper of environmental impact.